“Every post is honorable in which a man can serve his country.”

George Washington
The 2019–2020 national project has two parts—to raise funds for a replica era desk for George Washington’s boyhood home, web-based educational programs for Ferry Farm and promote leadership development.
Mission Statement

The National Society of the Children of the American Revolution trains good citizens, develops leaders, and promotes love of the United States of America and its heritage among young people.
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- National Chaplain  
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- National Organizing Secretary  
- National Corresponding Secretary  
- National Treasurer  
- National Registrar  
- National Historian  
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Dear C.A.R. Members,

Please use this National Program Packet as a guide as you embark on an exciting and educational year! This year, C.A.R. will learn about the experiences of young George Washington at his boyhood home, Ferry Farm, while we develop our leadership skills by exploring the Foundations of Freedom.

This year’s national project inspires several programs such as the contribution Mary Ball Washington had on molding her son, examination of characteristics of great American leaders, and exploration of leadership resources in your community.

 Members are challenged to become the leaders of tomorrow through fun programs and hands-on activities to better understand who they are and what makes a great leader. Members will also learn about how George Washington developed as a leader in his early life at Ferry Farm.

The suggestions provided with each of the following programs are only ideas for possible activities. Your society is encouraged to come up with other fun and creative activities to achieve each of the program’s objectives. The members of the National Board enjoy reading contest entries and seeing the many ways members combine history and leadership education in their local societies.

Join the N.S.C.A.R. as we explore the Foundations of Freedom and develop the leaders of tomorrow!

Mackie Storage
National President
2019–2020
National Contest Entry Instructions

Contests may be entered via U.S. postal mail OR electronic submission.

- Use the National Contest Entry Form for ALL contests.
- Use only one entry for each individual contest within each committee.
- Entries are limited to 25 single-sided pages.

U.S. POSTAL MAIL ENTRIES:
Contest entries should NOT be sent to C.A.R. National Headquarters. Please call (202-638-3153) or e-mail hq@nsca.org if you cannot locate the address for entry. All mailing addresses are in the National Roster.

All mailed entries MUST BE POSTMARKED on or before March 2, 2020.

ELECTRONIC ENTRIES:
Each electronic entry MUST BE E-MAILED to nscarcontests@gmail.com before March 2, 2020 by 11:59pm in your time zone. When submitting via e-mail, corresponding officers and chairmen do not need to be separately e-mailed. All submissions are put in a folder for the corresponding contest.

Please submit as ONE PDF file including the National Contest Entry Form as the cover page and all supporting documentation per contest. Files are still limited to 25 supporting pages.

Videos may be submitted with a clickable hyperlink available on the contest entry PDF. Videos must be accessible without special login credentials. Video files (.mp4, .mov, .avi, etc.) will not be accepted for contest judgement.

Please send entries in as few e-mails as possible or from one society e-mail address. You will receive a confirmation receipt of submission. The contest e-mail is checked during business hours. Please do not send multiple e-mails if you do not receive an immediate confirmation of receipt.
# National Contest Entry Form

<table>
<thead>
<tr>
<th>Office or Committee</th>
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<tbody>
<tr>
<td>Contest</td>
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<td>Society</td>
<td>State</td>
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<td># members</td>
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<td># prospective members</td>
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<td># total age 10 and younger</td>
<td># total age 11-22</td>
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<table>
<thead>
<tr>
<th>Society President</th>
<th>Senior Society President</th>
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<tr>
<td>Name</td>
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<tr>
<td>Address</td>
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<td>State ZIP + 4® Code</td>
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<tr>
<td>E-mail</td>
<td>E-mail</td>
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</table>

Documentation of your program is required. Please attach:
- Photographs of displays, projects, and events
- Scripts of original programs
- Proof of financial and/or material donations
- Verification of ALL volunteer hours
- All other documentation of your required work to accomplish this program

I do **NOT** wish to have my entry posted on the N.S.C.A.R. website

Details of donations (material and/or financial, number of volunteer hours)

Details of how this officer's or committee's program was accomplished
The 2019-2020 National Theme, *Foundations of Freedom*, supports the 2019-2020 National Project, George Washington’s boyhood home, Ferry Farm, and provides our members with leadership development opportunities to better equip them with the skills to be tomorrow’s leaders.

George Washington’s boyhood home is where the first President of the United States was shaped into the man he would become and where the foundations of his leadership were laid. Today, it is owned and operated by the George Washington Foundation, a 501(c)(3). Many of the characteristics that made George Washington a great leader took root at Ferry Farm.

The first goal of the *Foundations of Freedom* project is to raise funds for the reproduction of the Washington Family Desk and to support the development of Ferry Farm’s web-based educational initiatives for students to access around the world. The George Washington Foundation is creating educational programs on George’s *Rules of Civility and Decent Behavior*. Young George did not receive a formal education in England like his older half-brothers due to his father’s death, but with the aid of his mother, learned how to be a gentleman—of honesty, integrity, dignity, determination, and self-confidence. The reproduction desk is an example of the type of desk found in the family’s parlor that would have been used by all members of the household to do school lessons and write letters, and likely where the *Rules of Civility and Decent Behavior* was penned. The replica desk is C.A.R.’s tangible way to leave its mark at this important historical location.

The second goal of the project is to expand the leadership development opportunities that The National Society of the Children of the American Revolution offers our members. In keeping with our creed, “the boys and girls of 1776 took an active part in the War for Independence, so the boys and girls of today have a definite work to do for their Country.” What better way to become good citizens than to develop leadership skills that will last a lifetime!

The project connects history and leadership. Our Mission Statement states, “The National Society of the Children of the American Revolution trains good citizens, develops leaders and promotes love of the United States of America and its heritage among young people.” The *Foundations of Freedom* project highlights all aspects of that mission by raising funds for historic reproduction and educational programs at Ferry Farm, while simultaneously striving to equip our members to be the leaders of tomorrow.
While the *Foundations of Freedom* is a reference to George Washington’s boyhood home, Ferry Farm, and the leadership skills that were developed there, the theme can apply to much more than just George Washington. The *Foundations of Freedom* can be how your Revolutionary ancestor aided the cause of freedom or how service members today maintain our freedom at home and abroad. Making the *Foundations of Freedom* not only a theme, but a concept that can be applied to American history by exploring how American leaders have maintained freedom in our nation since the founding of our country.

**Links:**
Explore the Ferry Farm Website:  [www.kenmore.com/ferry_farm](http://www.kenmore.com/ferry_farm)

**Contest:**
Local society with the best program on *Foundations of Freedom*
- First Place: $50
- Second Place: $30
- Third Place: $20
Objective: Examine the contributions made by George Washington's mother, Mary Ball Washington, to mold his character.

Program: Explore the influence of Mary Ball Washington on young George Washington's life.

Ideas for possible activities:

1. Discover how the responsibilities, delegated by Mrs. Washington after the death of her husband, shaped 11-year-old George as a leader.
2. Learn about moral and religious beliefs instilled in George and his siblings by Mrs. Washington.
3. Explore the influence that Mrs. Washington had on George when she did not allow him to enlist in the Royal Navy at age 14.
4. Research the tea ceremonies Mrs. Washington used to teach her children about etiquette, manners, and polite conversation.
5. Host a tea party with your local society and/or your local DAR, SAR, and S.R. chapters in honor of George and his mother.

Contest:

Local society with the best program
First Place $50
Second Place $30
Third Place $20
Objective: Learn about different forms of transportation.

Program: Focus on significant transportation anniversaries.

Ideas for possible activities:

1. Celebrate the 215th anniversary of Lewis and Clark departing on their expedition by mapping out your own journey to your regional meeting.
2. Learn about the evolution of rail travel for the 150th anniversary of the completion of the Transcontinental railroad.
3. Explore the process of constructing a canal to commemorate the 105th anniversary of the completion of the Panama Canal.
4. Dive underground to pay tribute to the New York Subway system’s 115th anniversary by exploring the history of public transportation.
5. Take a leap and discover more about the 1969 Apollo 11 Moon landing.

Contests:

Local society with the best program
   First Place $45
   Second Place $25
   Third Place $15

Best program by a member 10 years and younger $15
Objective: Research the importance of religion in Colonial America.

Program: Recognize the ways religion impacted the daily lives of colonists.

Ideas for possible activities:

1. Reenact the famous painting of George Washington titled “The Prayer at Valley Forge” using your own words.
2. Present a program on the importance of religion within a colonial household.
3. Create your own Colonial-era (Old English) Prayer.
4. Investigate how colonial religion was impacted by those who fled Europe to avoid religious persecution such as William Penn and Lord Baltimore.

Contests:

Local society with the best program
First Place $30
Second Place $20

Best prayer written by a member*
First Place $25
Second Place $25

*Winning prayers will be read during National Convention
Instructions for Notification

Condolences are sent to family members throughout the year. Please send notification of the death of a member or senior leader, including Life Promoters and current National Promoters, as soon as possible to the Senior National Chaplain. E-mail notifications to the Senior National Chaplain at nationalchaplain@nscar.org.

National Memorial Service

*Please use the downloadable version of the National Chaplain’s form available on www.nscar.org under Resources/Forms. Attach completed form to an e-mail addressed to Senior National Chaplain at nationalchaplain@nscar.org) and to C.A.R. National Headquarters at hq@nscar.org.*

All current C.A.R. members, past National Officers, current and past Senior National Officers, Honorary National Presidents, Honorary Senior National Presidents, current and past Senior National Honorary Vice Presidents, State Presidents, current and past Senior State Presidents, current Senior Society Presidents, Life Promoters, and current National Promoters who pass away are remembered at the National Memorial Service in April. The forms must be received no later than March 15, 2020.
National Recording Secretary

<table>
<thead>
<tr>
<th>National Recording Secretary</th>
<th>Senior National Recording Secretary</th>
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</thead>
<tbody>
<tr>
<td>Emily Elston</td>
<td>John R. Berg</td>
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</table>

Objective: Picture daily life at Ferry Farm.

Program: Identify ways that George Washington and his family recorded daily life at Ferry Farm.

Ideas for possible activities:

1. Discover the ways that the Washington family utilized the Washington Family desk. A possible activity could be to depict how the Washington children used the desk.
2. Learn about the Washington Family desk and draw a picture of young George Washington using the family desk.
3. Compare and contrast how life was recorded during colonial times versus today.
4. Determine how the Washington family likely kept records and how those records were essential to the management of the household.
5. Decipher old records to learn what household items people kept during colonial times.

Contest:

Local society with the best program
- First Place $50
- Second Place $30
- Third Place $20
Objective: Consider the passage of the 19th Amendment of the U.S. Constitution during the 100th anniversary.

Program: Reflect on the significance of the amendment for women’s suffrage.

Ideas for possible activities:

1. Explore the history of women’s suffrage in the United States and abroad.
2. Organize a society event that celebrates prominent figures and the significance of the women’s suffrage movement.
3. Visit a historic site related to women’s suffrage, such as the Women’s Rights National Historical Park in New York, the Boston Women’s Heritage Trail, the Occoquan Workhouse, or a location near you.
4. Create a skit that highlights the journey of the passage of the 19th Amendment to the Constitution and its implications for women’s rights.
5. Study the impact that members of the Daughters of the American Revolution had on this movement.

Contest:

Local society with the best program
- First Place $30
- Second Place $20
- Third Place $10

State society with the most confirmed organizing/reorganizing societies* $40

*No contest entry needed. This contest is judged according to records at C.A.R. National Headquarters.
National Organizing Secretary (continued)

Memorandum of Appointment

Senior State Presidents must submit the Memorandum of Appointment (MOA) for Senior Organizing or Senior Reorganizing Presidents and Senior Society Presidents to the Senior National Organizing Secretary. To ensure inclusion at the appropriate board meeting, appointments must be made by the date provided on the chart below.

To submit the MOA, Senior State Presidents must:
1) Log into www.nscar.org website,
2) Navigate to “eCAR” and
3) Click on the tab “Memorandum of Appointment.” Directions for submitting the online form are located on the web page. When using the online form, the appointments submitted will show immediately below the submission form.

Questions regarding society names, organization, reorganization, failure to organize or reorganize, disbandment, location change, and MOA should be sent to organizing@nscar.org.

Check or credit card information to pay the senior fee (see below) must be sent directly to:

C.A.R. National Headquarters
1776 D St NW, Room 224
Washington, D.C. 20006-5303
(202) 638-3153

Senior Organizing or Reorganizing President or Senior Society President $10

This annual fee is for the office, not the person, and does not have to be paid if the fee was included with the Treasurer’s Report when dues were paid.

<table>
<thead>
<tr>
<th>Memorandum with fee(s) due</th>
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<tr>
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<td>October 13, 2019</td>
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<tr>
<td>November 27, 2019</td>
<td>December 7, 2019</td>
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<tr>
<td>January 30, 2020</td>
<td>February 9, 2020</td>
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<tr>
<td>April 6, 2020</td>
<td>April 16, 2020</td>
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When a fee is required for the appointment, the appointment will not be processed until the fee is received.
Objective: Discover the *Rules of Civility and Decent Behavior* and the impact that it had on George Washington’s development as a leader.

Program: Examine George Washington’s *Rules of Civility and Decent Behavior* and its relevance to today’s society.

Ideas for possible activities:

1. Study the history of Washington’s *Rules of Civility and Decent Behavior* and present a program on what you have learned.
2. Research the meaning behind the rules and discuss which rules still apply in modern times.
3. Rewrite some of the 110 rules using present-day wording.
4. Create a visual representation of the rules for your local society newsletter.
5. Perform interactive activities, such as charades or puppet shows, portraying random acts of kindness.

Contest:

Local society with the best program
- First Place $50
- Second Place $30
- Third Place $20
National Treasurer

<table>
<thead>
<tr>
<th>National Treasurer</th>
<th>Senior National Treasurer</th>
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<tbody>
<tr>
<td>Morgan Meer</td>
<td>Gary Horne</td>
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</table>

Objective: Learn about the famous leaders that are featured on American currency.

Program: Research the individuals on American currency and how they contributed to the *Foundations of Freedom*.

Ideas for possible activities:

1. Investigate the reasons why Americans were chosen to be featured on currency and the process by which they were selected. Write and perform a skit about the leaders on American currency. What would they think of each other’s achievements?
2. Create a timeline showing the evolution of American currency and what leaders have previously appeared on currency.
3. Visit in person one of the six United States Mint locations or explore online the U.S Mint’s kids site (www.usmint.gov/learn/kids).
4. Challenge members to design a new piece of currency featuring an individual who demonstrates the qualities of good leadership.
5. Draw yourself on a piece of currency and explain your impact in your community.

Contests:

Local society with the best program
- First Place $35
- Second Place $25
- Third Place $10

Member with the most creative currency design:
- 11 years and younger $15
- 12 years and older $15
NATIONAL DUES, FEES, AND DONATIONS:

Membership dues (calendar year) $20
Life Membership (dues paid to age 22, reflects a 20% discount – See nscar.org)
C.A.R. Magazine annual subscription $8

Membership application fee
  First child ($15 application fee and $20 national dues) $35
  Second child ($10 application fee and $20 national dues) * $30
*Must apply at the same time, same parents, and identical lineage

Reinstatement fee $5
Supplemental lineage fee $25
Senior fees (annual):
  Senior National Officers $20
  Senior National Vice Presidents $20
  Honorary Senior National Presidents $20
  Senior National Honorary Vice Presidents $20
  Senior National Chairmen $20
  Senior State Presidents $20
  Honorary National Presidents $20
  Senior Society Presidents $10
  Senior Organizing or Reorganizing Presidents. $10

Promoters:
  National (one year) $25
  Life (receives the C.A.R. Magazine for life) $100
Mountain Schools Pin $25
Apple Slice Pin (Museum Fund and The Children’s Room) $50
Niebell Fund Pin $50
Voyager Fund Pin $50
Endowment Fund Pin $100
Library Fund Pin $100
Magazine Fund Pin $100
125th Anniversary Pin $125
Museum Major Benefactor Red Apple Pin and Plaque $1,000

Please make checks payable to N.S.C.A.R.

CERTIFICATE ATTESTING MEMBERSHIP FOR DAR, SAR, OR S.R.:

1. N.S.C.A.R. encourages concurrent membership in DAR, SAR, and S.R.
2. A C.A.R. certificate attesting membership is issued only to a member who has paid dues for the current year.
3. The member or the Senior Society President requests a certificate attesting membership from C.A.R. National Headquarters.
4. The certificate is valid for one year from the date of issue or until the member’s 22nd birthday, whichever comes first.
Objective: Increase member involvement in society activities.

Program: Plan fun and interactive events that will engage members at the society level.

Ideas for possible activities:

1. Hold engaging society meetings in places such as parks, historic sites, bowling alleys, pottery making studios, or other unique locations.
2. Participate in nature walks and other outdoor recreational activities.
3. Plan exciting activities that involve members of all ages, such as creating and performing skits.
4. Share society event invitations, pictures of activities, and presentations on Facebook, Instagram, and other social media platforms.

Contests:

Local society with the best program
   First Place $25
   Second Place $15
   Third Place $10

Local society with the greatest number of new members* $50

*No contest entry needed. This contest is judged according to records at C.A.R. National Headquarters.
Objective: Discover how visiting historical sites contribute to our understanding of American leaders.

Program: Look for American leaders at historical sites across the nation.

Ideas for possible activities:

1. Visit historic locations to acquire knowledge of historical figures associated with the site.
2. Investigate where your American Revolutionary ancestor lived and discuss with your local society how the location might have shaped the ancestor.
3. Create a storyboard of leaders from your state, past and present.
4. Take a walk around a local “Main Street” and learn about the history of the town and its leaders.
5. Make your own historical site passport recording the dates and places. Visit as many sites as possible and include pictures.

Contest:

Local society with the best program
   First Place $45
   Second Place $25
   Third Place $15

Society with best “passport” submission $15
Objective: Explore public library resources and services.

Program: Participate in leadership development opportunities offered at the library.

Ideas for possible activities:

1. Discover picture books on leadership. Examples: *Call Me Madam President* by Sue Pyatt, *Oh the Places You’ll Go* by Dr. Seuss, *The Little Engine That Could* by Watty Piper, and *You’re a Leader, Charlie Brown* by Charles M. Schulz.
3. Create a word search puzzle with what you have learned and publish it in your society newsletter.
4. Develop leadership development literature and distribute it at your school or local library, and other centers in your community.
5. Volunteer at your school or local library.

Contest:
Local society with the best program
- First Place $50
- Second Place $30
- Third Place $20
Objective:  Develop an understanding of historical reproduction and preservation techniques that are used in modern historical conservation projects.

Program:  Determine what techniques the George Washington Foundation employed at Ferry Farm to replicate the Washington Family House.

Ideas for possible activities:

1. Discover why historians recreate historic relics by exploring how artifacts are replicated and preserved.
2. Design your own artifacts at a local society meeting.
3. Explore conservation techniques at local historical sites.
4. Give a presentation about the importance of preservation.

More information about Ferry Farm, George Washington’s Boyhood Home, and the projects that they are undertaking can be found at www.kenmore.org/washingtonhouseconstruction.html.

Contest:

Local society with the best program
  First Place  $50
  Second Place  $30
  Third Place  $20
Objective: Identify the cultural contributions women have made to the United States, past or present.

Program: Investigate women's contributions to the *Foundations of Freedom*.

Ideas for possible activities:

1. Discover a female patriot in your lineage or learn more about famous female patriots.
2. Create paper dolls and outfits to represent the evolution of women’s clothing from colonial times to present day.
3. Produce handicrafts, such as a needlepoint sampler, potholders, silhouettes, or music that would have been used during the colonial period.
4. Develop and present a skit about women associated with the Founding Fathers and their influence on the founding of our country.
5. Visit a museum, in person or online, with exhibits on women in history, such as the National Women’s History Museum (www.womenshistory.org) or the Smithsonian National Museum of American History: The First Ladies exhibit (www.americanhistory.si.edu/exhibitions/first-ladies).
6. Interview or invite a female leader to a society meeting to share her leadership story and have a member write an article for the society newsletter.

Contests:

Local society with the best program
- First Place $40
- Second Place $25
- Third Place $15

Member submitting the best handicraft (electronic submissions only)
- 10 years and under $10
- 11 years and older $10
American History

National Chairman
Tricia Alexander

Senior National Chairman
Helen Seaton

Objective: Commemorate the 80th anniversary of the start of World War II.

Program: Examine World War II and how Americans contributed to the Foundations of Freedom.

Ideas for possible activities:

1. Explore the effect of various forms of entertainment and media on the American people at home, such as the All-American Girls Professional Baseball League, Voice of America, and patriotic cartoons.
2. Celebrate the 75th Anniversary of D-Day by learning about Americans’ roles in this famous military operation.
3. Discover how entertainers improved American troop morale through the United Service Organizations (USO) and create your own USO show for your society.
4. Learn about the first Cooperative for Assistance and Relief Everywhere (CARE) packages that were sent during WWII. Make your own care packages and donate them to an active duty military unit or another worthy cause.
5. Research the technological and medical advancements that came about as a result of World War II.
6. Dig deeper into the role that women played in military service, such as the WAVES, WACs, WASPs, SPARS, the United States Marine Corps Women's Reserve, and nurses.
7. Go on a virtual field trip to the World War II Museum: https://www.nationalww2museum.org/students-teachers/distance-learning/k-12-distance-learning/electronic-field-trips

Contest:

Local society with the best program
First Place $50
Second Place $30
Third Place $20
American Indian

National Chairman
Samantha Streseman

Senior National Chairman
Mary Lib Schmidt

Objective: Explore Native American contributions to the *Foundations of Freedom*.

Program: Discover Native American impact on the development of the United States.

Ideas for possible activities:

1. Investigate how Native American tribes contributed to the survival of early American colonists.
2. Design a hands-on activity, like a board game, to learn about Native American support of colonists and their role in the American Revolution.
3. Analyze English words that have Native American origins.
4. Visit Native American historic sites, museums, monuments, and online resources.
5. Research Native American influence on the development of unbreakable codes and signals used during military conflicts.

Support Bacone College in Muskogee, Oklahoma or Chemawa Indian School in Salem, Oregon by sending financial aid or other support as requested by the schools.

**Bacone College**
2299 Old Bacone Road
Muskogee, OK 74403
www.bacone.edu

**Chemawa Indian School**
3700 Chemawa Road
Salem, OR 97305
www.chemawa.bie.edu

Contest:

Local society with the best program
First Place $50
Second Place $30
Third Place $20
C.A.R./DAR/SAR/S.R. Relations

<table>
<thead>
<tr>
<th>National Chairmen</th>
<th>Senior National Chairmen</th>
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</thead>
<tbody>
<tr>
<td>Moria Brady</td>
<td>Mary Davis Petersen</td>
</tr>
<tr>
<td>Will Elston</td>
<td>Robert Moore</td>
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</tbody>
</table>

**Objective:** Expand your relationship with the local DAR, SAR, and S.R. chapters.

**Program:** Increase the involvement of C.A.R. with DAR, SAR, and S.R.

**Ideas for possible activities:**

1. Seek opportunities for joint activities that develop member leadership skills and realize the benefits of these collaborative relationships.
2. Present a program on the *Foundations of Freedom* national project to DAR, SAR, and S.R. chapters.
3. Encourage members to participate in the essay contests and apply for scholarships that are offered by our parent organizations. (See scholarship listings in the back of this Program Packet.)
4. Publicize dual membership enrollment in the DAR, SAR, and S.R.
5. Invite DAR, SAR, and S.R. members to become senior leaders and supporters.
6. Create a mentorship program with your local DAR, SAR, and S.R. chapters.

**Contest:**

Local Society with the best program

- First Place $50
- Second Place $30
- Third Place $20
C.A.R. Magazine and Newsletters

<table>
<thead>
<tr>
<th>National Chairmen</th>
<th>Senior National Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Lee Howell</td>
<td>Stacy Woodbury</td>
</tr>
<tr>
<td>Abigail Mosher</td>
<td></td>
</tr>
</tbody>
</table>

Objective: Publish member-contributed society accomplishments, pictures, drawings, puzzles, poems, or other interesting and informative articles in your local society newsletter.

Program: Create engaging articles about your local society activities to include in your newsletter and meet newsletter requirements for the National Merit Award (see next page).

Ideas for possible activities:

1. Write about the fun activities that your society has been doing to accomplish program objectives.
2. Send articles about your local and state activities to the C.A.R. Magazine Editors at magazine@nsnar.org.
3. Submit articles to your local and state society newsletters.

   Topic suggestions:
   a. George Washington’s early years
   b. Leadership opportunities you have experienced in C.A.R.
   c. Colonial newspapers and how they were printed and distributed
   d. Your patriot ancestor

Contests:

Local Society with the best newsletter
   First Place* $35
   Second Place $20
   Third Place $10

State society with the best newsletter* $35
*Also wins the NSSAR Eleanor Smallwood Niebell Award

E-mail newsletters as they are published.

The contest entry form must be submitted for consideration in this contest.
State and Local Society Newsletter Guidelines

1. Publish and distribute a minimum of four newsletters between March 1, 2019 and February 29, 2020.
   a. E-mail an electronic copy of each newsletter as soon as published (do not use U.S. mail) to nscarnewsletters@gmail.com

   (This is a group e-mail that includes the National Chairmen, Senior National Chairman, Editors, Associate Editors, NP, and SNP.)

2. Each newsletter must include:
   a. Page One
      i. Society Name
      ii. State
      iii. Date
   b. Society President Name, Address, Phone and E-mail Address
   c. Senior Society President Name, Address, Phone and E-mail Address
   d. 2019-2020 National Theme: *Foundations of Freedom*
   e. Mention of the 2019-2020 National Project
   f. Membership article, puzzle/game written by a member, including name of member and age
   g. Announcement of new members (no contact information)

3. List of member and senior officers and chairman (one issue only); a separate society Yearbook fulfills this requirement.

4. State Societies ONLY
   a. Publish donation pins after September 1 (one issue)

Special NSSAR Contest

The C.A.R. Magazine and Newsletters Committee judges the NSSAR *Eleanor Smallwood Niebell Award*. Winners are announced at the N.S.C.A.R. National Convention. Monetary awards are determined by NSSAR and presented at the NSSAR Annual Congress each year for the following:

Best C.A.R. local society newsletter
Best C.A.R. state society newsletter
Conservation

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miram Bowyer</td>
<td>Celeste Anne Goethe</td>
</tr>
</tbody>
</table>

Objective: Discover conservation efforts and their impact at historic landmarks, battlefields, forests and trails.

Program: Become a conservation detective and identify how historians allow history to survive.

Ideas for possible activities:

1. Examine preservation methods used at historical sites and the effect on the environment.
2. Uncover history by volunteering to beautify a cemetery, clean gravestones, become a Junior Ranger (www.nps.gov/kids/jrrangers.cfm), or go on an archeological dig.
3. Dive into the conservation of the landscape of the Foundations of Freedom at Ferry Farm in person or online (www.kenmore.org/ferryfarm/farm_nature.html).
4. Investigate the National Parks Service by celebrating the 100th anniversary of the Grand Canyon with its unique natural and historic outdoor resources.
5. Discover types of native and invasive species present at National Parks sites.
6. Learn about the geography and ecosystems of your area and explore issues like soil depletion, topsoil erosion, and runoff control by taking a hike, tour, or participating in other activities.

Contest:

Local society with the best program
   First Place: $50
   Second Place: $30
   Third Place: $20
Objective: Learn how the Founding Fathers established the framework for the government of the United States of America and why it is still used today.

Program: Examine the principles on which our government was modeled.

Ideas for possible activities:

1. Explore the Articles of Confederation by visiting the National Archives, either online or in person, and identify its purpose.
2. Compare and contrast the Articles of Confederation and the Constitution of the United States by acting as the Founding Fathers while they debate the proposed Constitution.
3. Focus on the Constitution and the reasoning behind why the Bill of Rights was created.
4. Study the similarities and differences between the Boston Tea Party, Shay’s Rebellion, and the Whiskey Rebellion, and the impact on government policies.
5. Imagine what the Founding Fathers would have thought of the Amendments made to the Constitution during the 19th and 20th centuries by performing a skit.

Contest:

Local society with the best program
First Place $50
Second Place $30
Third Place $20
Kids Helping Kids

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridget Laskey</td>
<td>Marie Perkins</td>
</tr>
</tbody>
</table>

**Objective:** Develop leaders in C.A.R. and our communities.

**Program:** Explore how young people have impacted our nation and how you can leave a unique footprint on your community.

**Ideas for possible activities:**

1. Learn about younger Revolutionary patriots and identify how their contributions can be exemplified by today’s youth.
2. Volunteer with other organizations that support kids, such as scouting, sports, and churches.
3. As a society, organize a bake sale, car wash, yard clean up, or garage sale and donate the proceeds to programs such as your local BackPack Program (www.feedingamerica.org/our-work/hunger-relief-programs/backpack-program).
4. Explore ways to help children of military families, such as Our Military Kids.
5. Encourage family participation with joint DAR/SAR/S.R. activities that support youth initiatives such as food and holiday gift drives.
6. Become a leader in your community by contacting your Mayor’s office and establishing a C.A.R. Kids Helping Kids Day. [see the Proclamation template on the next page]

**Contest:**

Local society with the best program
- First Place $50
- Second Place $30
- Third Place $20
Office of the Mayor  
City of (city name, State)

Proclamation

In Celebration of

~ KIDS HELPING KIDS DAY ~

(date), 2019

WHEREAS, The National Society of the Children of the American Revolution (N.S.C.A.R) is the nation’s oldest and largest patriotic youth organization, founded April 5, 1895; and

WHEREAS, The N.S.C.A.R. focuses on patriotism, service and education about our American heritage; and

WHEREAS, The (local society), N.S.C.A.R. is active in our local community promoting this vision to the residents of our City and surrounding community; and

WHEREAS, The (local society) is dedicated to helping the youth in our community thru the Kids Helping Kids program committee; and

WHEREAS, The City of (your town) strongly supports the ideals and objectives of the N.S.C.A.R. and the (local society), N.S.C.A.R.
Leadership Development

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elise Blinn</td>
<td>Lisa Davis</td>
</tr>
</tbody>
</table>

**Objective:** Promote the development of leadership skills in C.A.R.

**Program:** Highlight the leadership development opportunities that the N.S.C.A.R. offers our members.

**Ideas for possible activities:**

- Learn different leadership styles by identifying people in your life and creatively explain why you admire them.
- Encourage cooperation and mentorship through interactive team building activities.
- Assign participant roles to members at each society meeting.
- Demonstrate effective communication skills such as public speaking, active listening, and questioning techniques in order to gather information and confirm understanding. Examples of communication games are Simon Says, the Telephone game, 20 Questions, Codenames, and Telestrations.
- Explore different personality profiles or assessments to get to know yourself and other society members. Examples: Myers-Briggs, DiSC, and Strengths Finder (free online version @ www.viarefactor.org).
- Research your favorite historical leader and explain why you think they made a good leader.
- Set an example by following the N.S.C.A.R. Dress Code and Code of Behavior, when in effect.

**Contest:**

Local society with the best program
- First Place $40
- Second Place $25
- Third Place $15

Member submitting the best overall entry on Leadership Development
- 10 years and under $10
- 11 years and older $10
Membership

<table>
<thead>
<tr>
<th>National Chairmen</th>
<th>Senior National Chairmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Grubbs</td>
<td>Renee Horne</td>
</tr>
<tr>
<td>Everitt Meer</td>
<td>Diana Decker Brokaw</td>
</tr>
</tbody>
</table>

Objective: Increase membership in your local society.

Program: Encourage active participation in society activities.

Ideas for possible activities:

1. Host a fun event for prospective members to meet other members. Some ideas are a picnic, ice cream social, bowling, or pool party.
2. Include friends and family in your society activities.
3. Celebrate the 125th Anniversary of C.A.R. by throwing a birthday extravaganza!
4. Participate in community events as a society to promote the benefits of C.A.R. membership.
5. Create a buddy system or peer mentorship program to pair prospective members with active members to help guide them and keep them coming back!
6. Design and distribute a pamphlet highlighting examples of our Mission Statement in action.

Contests:

Local society with best program
- First Place $45
- Second Place $25
- Third Place $15

Best pamphlet $15

Local society with largest increase in membership by percentage*
- 25 members or fewer $50
- 26 members or more $50

*No contest entry needed. This contest is judged according to records at C.A.R. National Headquarters.
Membership (continued)

Something new to help YOU!

Knowledgeable senior leaders at your fingertips.

It is Serving Our Societies’ (SOS) intent to provide local societies with professional and timely support beyond society organization. SOS is dedicated to the highest quality of customer service with a sense of warmth, friendliness and team spirit. Above all, in support of N.S.C.A.R.’s mission and values, it is the intent of the SOS team to support the local societies in achieving their goals through the most valuable resource – our MEMBERS.

Serving Our Societies (SOS) is dedicated to providing local societies:

- Knowledgeable and timely support after society organization,
- Assistance in achieving their goals, and
- Quality customer service with a sense of warmth, friendliness and team spirit.

E-mail local society questions to: car.society.sos@gmail.com
Objective: Understand the history of the Mountain Schools.


Ideas for possible activities:

1. Compare and contrast the various Mountain Schools to better understand each school’s mission.
2. Collect and send Box Tops for Education, school supplies, or clothing to a Mountain School.
3. Correspond with a Mountain Schools student by becoming a pen-pal.
4. Provide blank holiday/greeting cards for student use.
6. Partner with DAR chapters to support the Mountain Schools.

Contests:

Local society with the best program
   First Place $25
   Second Place $15

Local society sending the most financial or material aid to a Mountain School
   First Place $25
   Second Place $15

Local society donating the most Mountain Schools Pins*
   $20

*No contest entry needed. This contest is judged according to records at C.A.R. National Headquarters.
Mountain School Contact List

**Berry College**
2277 Martha Berry Hwy NW
Mount Berry, GA 30149-9707
706-232-5374
www.berry.edu

**Hindman Settlement School**
PO Box 844
56 Education Lane
Hindman, KY 41822-0844
606-785-5475
www.hindmansettlement.org

**Crossnore School & Children’s Home**
PO Box 249
100 DAR Drive
Crossnore, NC 28616-0249
828-733-4305
www.crossnore.org

**Kate Duncan Smith DAR School**
6077 Main Street
Grant, AL 35747-8333
256-728-4236
www.kdsdar.com

**Hillside School**
404 Robin Hill Road
Marlborough, MA 01752-8013
508-485-2824
www.hillsideschool.net

**Tamassee DAR School**
PO Box 8
1925 Bumgardner Drive
Tamassee, SC 29686-0008
864-944-1390
www.tdarschool.org
### National Merit Award

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timothy Avedikian</td>
<td>Julie Wells Avedikian</td>
</tr>
</tbody>
</table>

**Objective:** Plan your year by reviewing all of the objectives and programs in the *Foundations of Freedom* packet.

**Program:** Work towards winning Gold Merit Award in 2020! Develop innovative ways to help your society reach each merit goal.

**Ideas for possible activities:**

1. Document your society’s programs and activities as they occur through photos and other types of evidence.
2. Attach backup material to document each Merit Award section.
3. Promote the national project at your meetings.
4. Encourage members of your society to think of ways to enter as many national contests as possible.

**Gold Merit Award**

All sections must be answered “Yes.”

**Blue Merit Award**

Sections A, B, and C must be answered “Yes.”

All but one of the remaining sections must be answered “Yes.”

**Red Merit Award**

Sections A, B, and C must be answered “Yes.”

All but two of the remaining sections must be answered “Yes.”

**Honorable Mention**

Sections A and F must be answered “Yes.”

**Certificate of Appreciation**

All entries will receive a certificate.

To have your entry returned, enclose your credit card information or a $20 check made payable to N.S.C.A.R.
National Merit Award *(continued)*
Newsletter Requirements for National Merit Award & State President Award

<table>
<thead>
<tr>
<th>Page Number</th>
<th>State and Local Societies</th>
<th>Yes/No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Publish and distribute a minimum of <strong>four</strong> newsletters.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Publish a listing of member and senior officers and chairmen in one issue of a newsletter. If the listing is not included in a newsletter, a separate yearbook fulfills the requirement for the listing but is <strong>NOT</strong> one of the four required newsletters. The yearbook is not considered part of the page limit. Personal contact information is not required in the listing.</td>
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<tr>
<td></td>
<td>Publish list of new members. Personal contact information is not required.</td>
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<tr>
<td></td>
<td><strong>After September 1, each issue must include:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Society President and Senior Society President <strong>ONLY</strong> contact information (name, address, phone, and e-mail)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>2019–2020 National Theme:</strong> <strong>Foundations of Freedom</strong></td>
<td></td>
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<tr>
<td></td>
<td><strong>2019–2020 National Project:</strong> <strong>Ferry Farm and Leadership Development</strong></td>
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<tr>
<td></td>
<td><strong>Original</strong> article, puzzle, or game on obtaining new members <strong>written by a member. Remember to include the member's name, age, and society.</strong></td>
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<td></td>
<td><strong>State Societies</strong></td>
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</table>

The National and Senior National Chairmen are happy to answer any questions. When requested, they will confirm receipt of newsletters. All relevant contact information may be found in the National Roster.
# Patriotic Education

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eric Johnstone</td>
<td>Rebecca Viebrock</td>
</tr>
<tr>
<td>Callen Wallace</td>
<td></td>
</tr>
</tbody>
</table>

**Objective:** Foster patriotic education and commemorative events in your community.

**Program:** Recognize and remember days that pertain to *Foundations of Freedom*.

**Ideas for possible activities:**

3. Donate patriotic coloring books to the Mountain Schools and patriotic coloring pages to schools in your area to promote C.A.R.
4. Attend Naturalization ceremonies and pass out handheld American flags or donate pocket editions of the Declaration of Independence, the Constitution of the United States, the Bill of Rights, and/or The American’s Creed. (Free, printable versions of these documents are available online.)
5. Lead The Pledge of Allegiance to the Flag of the United States of America, The Star-Spangled Banner, or The American's Creed at your school during morning announcements or sporting events.
6. Conduct wreath-laying ceremonies or participate in Wreaths Across America.

**Contest:**

Local society with the best program

<table>
<thead>
<tr>
<th>Place</th>
<th>Prize</th>
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<tbody>
<tr>
<td>First Place</td>
<td>$50</td>
</tr>
<tr>
<td>Second Place</td>
<td>$30</td>
</tr>
<tr>
<td>Third Place</td>
<td>$20</td>
</tr>
</tbody>
</table>
Public Relations

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lauren Loeffler</td>
<td>Adam Bartow</td>
</tr>
<tr>
<td></td>
<td>Amy Sites</td>
</tr>
</tbody>
</table>

**Objective:** Promote C.A.R. during the 125th Anniversary Celebration.

**Program:** Utilize the various public relations mediums to advertise C.A.R.

**Ideas for possible activities:**

1. Create social media accounts to publicize local and national society activities.
2. Highlight society activities on personal and organizational media accounts.
3. Connect with parent organizations and other C.A.R. societies and members by sharing and liking posts on a regular basis to increase visibility.
4. Submit posts about society activities to the N.S.C.A.R. Blog.*
5. Support the National Society by following @NSCAR1895 on Twitter and Instagram and "like" The National Society of the Children of the American Revolution on Facebook.


**Contests:**

Local society with the best program
- First Place $40
- Second Place $25
- Third Place $15

Society with the most posts on the N.S.C.A.R. Blog
- 24 members or less $10
- 25 members or more $10
Veterans

<table>
<thead>
<tr>
<th>National Chairman</th>
<th>Senior National Chairmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arden Adamo</td>
<td>Karen Broman</td>
</tr>
<tr>
<td></td>
<td>Melissa Wetzel</td>
</tr>
</tbody>
</table>

Objective: Honor C.A.R. members and alumni who are the *Foundations of Freedom*.

Program: Pay tribute to C.A.R. members who are serving and have served in the Armed Forces by providing support to all service members and veterans.

Ideas for possible activities:

1. Attend local veterans’ meetings to learn about the needs of their community.
2. Develop facilitation skills by organizing or participating in special events for veterans.
3. Prepare goodie bags and cards when greeting Honor Flights and active military members returning from overseas by working with organizations like Operation Welcome Home.
4. Contact current or former C.A.R. members who are serving or have served in the United States Armed Forces and honor them at a society meeting.
5. Provide contact information to C.A.R. National Headquarters for The Veterans Tribute memory book of current or former C.A.R. members who are serving or have served.

Contest:

Local society with the best program
- First Place: $50
- Second Place: $30
- Third Place: $20
### 2019-2020 C.A.R. Calendar

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>June</td>
<td>6</td>
<td>D-Day – The 75th Anniversary – <strong>Fly your flag!</strong></td>
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<tr>
<td></td>
<td>8</td>
<td>Senior National Board Meeting – Washington, D.C.</td>
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<td></td>
<td>9-13</td>
<td>Preboard – Dayton, OH</td>
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<td></td>
<td>14-15</td>
<td>Great Lakes Regional Meeting – Dayton, OH</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Flag Day – <strong>Fly your flag!</strong></td>
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<tr>
<td></td>
<td>17-18</td>
<td>Mid-Southern Regional Meeting – Louisville, KY</td>
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<td></td>
<td>19</td>
<td>National Board Meeting – SAR National Headquarters</td>
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<tr>
<td></td>
<td>21-22</td>
<td>Southeastern Regional Meeting – Atlanta, GA</td>
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<tr>
<td></td>
<td>22</td>
<td>Harriett Lothrop’s Birthday (1844)</td>
</tr>
<tr>
<td></td>
<td>26</td>
<td>Opening Night DAR Continental Congress</td>
</tr>
<tr>
<td></td>
<td>26-30</td>
<td>DAR Continental Congress – Washington, D.C.</td>
</tr>
<tr>
<td>July</td>
<td>4</td>
<td>Independence Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td></td>
<td>5-10</td>
<td>SAR Annual Congress – Costa Mesa, CA</td>
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<td>8</td>
<td>SAR Annual Congress – Youth Luncheon – Costa Mesa, CA</td>
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<td></td>
<td>9-10</td>
<td>Western Regional Meeting – Costa Mesa, CA</td>
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<td>12-13</td>
<td>Rocky Mountain Regional Meeting – Flagstaff, AZ</td>
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<td></td>
<td>16-17</td>
<td>South Central Regional Meeting – Oklahoma City, OK</td>
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<td></td>
<td>17</td>
<td>The Anniversary of Harriett Lothrop’s death. (1924)</td>
</tr>
<tr>
<td></td>
<td>19-20</td>
<td>Great Plains Regional Meeting – Des Moines, IA</td>
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<td></td>
<td>23-24</td>
<td>Eastern Regional Meeting – Annapolis, MD</td>
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<td></td>
<td>26-27</td>
<td>New England Regional Meeting – Trumbull, CT</td>
</tr>
<tr>
<td>September</td>
<td>4</td>
<td>Labor Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Pennsylvania Constitution Debutante Ball – King of Prussia, PA</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Patriot’s Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Constitution Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td>October</td>
<td>3</td>
<td>Senior State President's Memorandum of Appointment due for October Board</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>National Board Meeting – Ferry Farm, Fredericksburg, VA</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>Senior National Board of Management Meeting – Fredericksburg, VA</td>
</tr>
<tr>
<td></td>
<td>14</td>
<td>Columbus Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>238th Yorktown Day Celebration</td>
</tr>
<tr>
<td>November</td>
<td>27</td>
<td>Senior State President's Memorandum of Appointment due for December Board</td>
</tr>
<tr>
<td></td>
<td>28</td>
<td>Thanksgiving Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td>December</td>
<td>7</td>
<td>Pearl Harbor Remembrance Day – <strong>Fly your flag!</strong></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Senior National Board of Management Meeting – Washington, DC</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Merry Christmas!</td>
</tr>
</tbody>
</table>
## 2019-2020 C.A.R. Calendar

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
</table>
| January | 1 | New Year’s Day – *Fly your flag!*  
Dues postmarked to C.A.R. National Headquarters for National Merit Award |
| | 21 | Martin Luther King Day – *Fly your flag!* |
| | 30 | Senior State President's Memorandum of Appointment due for February Board  
Elect delegates and alternates for National Convention |
| February | 1 | **Deadline to postmark dues to C.A.R. National Headquarters to be eligible to vote at National Convention** |
| | 9 | Senior National Board of Management Meeting – Washington, DC |
| | 17 | Presidents’ Day – *Fly your flag!* |
| | 22 | George Washington’s Birthday |
| | 29 | Senior Society Treasurer – Must have Local Society Donation Form postmarked to C.A.R. National Headquarters |
| March | 2 | **NATIONAL CONTEST ENTRY DEADLINE**  
**NATIONAL MERIT AWARD DEADLINE** |
| | 15 | Credentials Form postmarked to C.A.R. National Headquarters  
Report Contest Winners to the Senior National Awards Chairman, Dianna Baker Hoye |
| April | 5 | C.A.R. Founder’s Day – *125th Anniversary!!* |
| | 6 | Senior State President's Memorandum of Appointments due for April Board |
| | 16 | Senior National Board of Management Meeting – Washington, DC |
| | 17 | National Board Meeting – Washington, DC |
| | 19 | National Board and Special Senior National Board of Management Meetings – Washington, DC |
| | 19 | Opening battle of the American Revolution (1775) |
| May | 25 | Memorial Day – *Fly your flag!* |
| June | 14 | Flag Day – *Fly your flag!* |
Annual DAR Contests

American History Essay Contest
This contest was established to encourage young people to think creatively about our nation’s great history and learn about history in a new light. Each academic year, a unique essay topic is chosen, and guidelines are made available. The contest is open to all students in grades five through eighth. Essays are judged for historical accuracy, adherence to topic, organization of materials, interest, originality, spelling, grammar, punctuation and neatness. Additional rules and guidelines can be found by contacting your local DAR chapter.

A winner will be selected from each of the four grades to advance to the state level. The state winner from each grade will advance to the divisional levels, and divisional winners advance to the national level where the winners are announced. All National winners will receive a certificate, medal and a monetary reward.

For additional contest information or guidelines, please contact your local DAR chapter or visit DAR.org.

Christopher Columbus Essay Contest
The contest is open to students in grades nine through twelve. Each year the DAR and the National Italian American Foundation (NIAF) agree upon a topic for use during the academic year, and contest instructions are published online and sent to the schools by participating DAR chapters. Essays are judged for historical accuracy, adherence to the topic, organization of materials, interest, originality, spelling, grammar, punctuation, and neatness. Judging at the national level is supervised by the NIAF. One winning essay from all those submitted is sent from the participating chapters for judging on the state level. The state will send one winning essay to be judged on the division level. The winning essay from each division is then judged on the national level and the winner is announced. Second- and third-place winning essays are selected on the national level.

Each student participant receives a certificate of participation from the chapter. The national prize is awarded by the NIAF.

For additional contest information or guidelines, please contact your local DAR chapter.

Junior American Citizens (JAC)
The JAC is a committee dedicated to promoting good citizenship and appreciation of American heritage and history among every school-age child in the United States. The JAC Committee offers contests in art, creative expression and community service for grades one to twelve. Preschoolers may participate in the banner and group community services divisions only. Entries are judged by grade on three levels (gifted, general, and special needs) so that every child may enter the contest regardless of ability.
DAR Good Citizens Program

The DAR Good Citizens program and scholarship contest is intended to encourage and reward the qualities of good citizenship. The program is open to all senior class students enrolled in accredited public or private secondary schools that are in good standing with their state boards of education. United States citizenship is not required. The student selected as the school’s DAR Good Citizen must have the qualities of dependability (which includes truthfulness, loyalty, and punctuality); service (which includes cooperation, courtesy, and consideration of others); leadership (which includes personality, self-control, and ability to assume responsibility); and patriotism (which includes unselfish interest in family, school, community and nation) to an outstanding degree.

American Indians Committee

The American Indians Committee awards scholarships to Native Americans. This award is intended to help Native American college and technical school students of any age, any tribe, in any state striving to obtain an education. All awards are judged based on financial need and academic achievement. Applicants must be enrolled members of a Native American tribe recognized at the federal or state level. In addition, applicants must be in financial need and have a grade point average of at least 3.25 based on a 4.0 scale or its equivalent.

Programs may be vocational training or college/university at the undergraduate or graduate level. Graduate students are eligible.

Additional DAR Sponsored Scholarships

We encourage you to visit the website below for information on many other DAR sponsored scholarships in the areas of Political Science, History, Government and Economics, Medical, Nursing and various other specific categories: http://www.dar.org/national-society/scholarships.
Annual SAR Contests

The Joseph S. Rumbaugh Historical Oration Contest

The SAR Historical Oration contest promotes the development of high school students as well as the study of American history. The contest is open to all students attending high school (grades 9-12) as well as public, private, parochial, charter, or home schools in that same grade range. While the preliminary rounds of the contest begin at the local level, students may eventually advance to the state or national levels, eventually held at the annual SAR Congress.

Students prepare and present a five- to six-minute speech discussing an event, personality, or document pertaining to the Revolutionary War and how it relates to America today will be judged based upon its composition, delivery, significance, and historical accuracy and relevance. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

For additional information please visit: https://sar.org/education/youth-contests-awards/joseph-s-rumbaugh-historical-oration-contest.

The George S. & Stella M+ Knight Essay Contest

The program is designed to give high school students (grades 9-12) an opportunity to explore events that shaped American history. At Chapter, State Society, and National Society levels, students must submit an original essay, with topics based on original research and deal with an event, person, philosophy, or ideal associated with the American Revolution, Declaration of Independence, or the framing of the United States Constitution. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

For additional information please visit: https://sar.org/education/youth-contests-awards/george-s-stella-m-knight-essay-contest.

The SAR ROTC & JROTC Recognition Program

This high school level award fosters the principle of "citizen-soldier" as exemplified by the American Revolution's Minuteman. The process of selection begins with the JROTC Unit’s Senior Military Instructor (SMI). Qualified cadets are then selected through Chapter, State Society, and National Society levels of the contest competition. Selection criteria include demonstrated leadership potential, military bearing, and scholastic achievement. Each cadet must submit an original essay on a topic designated by the ROTC/JROTC & Services Academy Liaison Committee. (Nominated cadet must be a junior in High School).

For additional information please visit: https://sar.org/education/youth-contests-awards/rotc-jrotc-recognition-program.
Annual SAR Contests *(Continued)*

The Arthur M. & Berdena King Eagle Scout Program

This competition is open to Eagle Scouts who are registered in an active unit and have not reached their 19th birthday during the year of application. To enter, an application must be submitted at the Chapter level, consisting of a two-page application form, four-generation ancestry chart, and a 500-word patriotic theme. National winners receive a certificate and cash award. Prizes on the state and chapter level vary.

For additional information please visit: [https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award](https://sar.org/education/youth-contests-awards/arthur-m-berdena-king-eagle-scout-award).

SAR Americanism Elementary School Poster Contest

The SAR Americanism Poster Contest is open to students in 3rd, 4th, or 5th grade, depending on when the American Revolution is taught in their school system. This includes public, private, parochial, charter and home-schooled students. The contest is also open to members of the C.A.R., Cub Scouts, and Brownies who are in the same grade if their school does not participate. Judging is based upon portrayal of the theme, originality, evidence of research, neatness, artistic merit and creativity. The permanent themes are "Revolutionary War Events" in school years ending in an even number and "Revolutionary War Persons" in school years ending in an odd number. National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary.

For additional information please visit: [https://sar.org/education/youth-contests-awards/americanism-elementary-school-poster-contest](https://sar.org/education/youth-contests-awards/americanism-elementary-school-poster-contest).

The Sgt. Moses Adams Memorial Middle School Brochure Contest

This contest is open to middle school students, depending on when the American Revolution or Government is taught in their school system. This includes public, private, parochial, charter, and home-schooled students. The contest is also open to members of the C.A.R., Boy Scouts, and Girl Scouts who are in the same grade if their school does not participate. Judging is based upon content, creativity and correctness. The permanent theme is "The Founding Documents of the United States." National winners receive a ribbon, certificate, and cash award. Prizes on the state and chapter level vary. (Grades 6-9).

For additional information please visit: [https://sar.org/education/youth-contests-awards/sgt-moses-adams-memorial-middle-school-brochure-contest](https://sar.org/education/youth-contests-awards/sgt-moses-adams-memorial-middle-school-brochure-contest).
George Washington

On February 22, 1732 George Washington was born in Westmoreland County, Virginia. He served as the first president of the United States. He died in Mount Vernon, Virginia on December 14, 1799.
“Knowledge is in every country the surest basis of public happiness.”

George Washington
Name ____________________________________________

Address ____________________________________________

City______________________  State_________

ZIP + 4® Code ______________________________

Telephone ______________________________

E-mail ______________________________

Society ____________________________________________

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